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| **Goal**  | **Proficiency** |
| **S** | **Strategy – Design and Deliver Instruction****All teachers will maintain a focus on the District’s Common Language through collaborative professional teaching and learning opportunities.**  |
| **A****.59****.90****.75** | ***Activity – Professional Learning Academies***All teachers will participate in district-facilitated academies once a month that are based on teacher identified areas. Academies will focus on components of the PGES and high impact strategies to ensure proficiency. (Collaborative vs. Individualistic, Teacher Credibility, Teacher Clarity) |
| **A****.59****.90****.75** | ***Activity – Professional Learning Visits***Teachers and administrators will have the opportunity to visit other schools on a monthly basis to calibrate instructional practices and research high impact strategies. (Collaborative vs. Individualistic, Teacher Credibility, Teacher Clarity) |
| **A****.59****.90****.75** | ***Activity – Professional Learning Clubs***Teachers will have the opportunity to participate in Professional Learning Clubs throughout the year based on current needs of the staff (i.e., Writing Club, New Teacher Club, Curriculum Club, Math Club, etc.) (Collaborative vs. Individualistic, Teacher Credibility, Teacher Clarity) |
| **A****.59****EDVI .65** | ***Activity – Explicit Instruction*** All teachers will provide instruction through Explicit Instruction, the District’s Instructional Delivery Model. |
| **A****.90** | ***Activity – Teacher Credibility Support***The District Leadership Team will provide targeted and specific support to teachers as identified and needed.  |
| **A****.75** | ***Activity – PACE***All teachers will incorporate PACE throughout their lesson to provide clarity and direction for all students. **Teacher Clarity** |
| **A****.90** | ***Activity – Teacher Guide***The DLT will support teachers in implementing the strategies and expectations included within the Teacher Guide. (Teacher Credibility) |
| **S** | **Strategy – Design and Deploy Standards****The district’s curriculum maps will be reviewed and refined to create a detailed curriculum.**  |
| **A** | ***Activity - Curriculum Development***All core teachers will have the opportunity to participate in curriculum development.  |
| **A** | ***Activity – PLCs***All teachers will collaborate during PLCs to review standards as part of the Planning process in PDSA. |
| **S** | **Strategy – Continuous Improvement** **The district and all schools will work to refine the current Continuous Improvement Process.**  |
| **A****.43** | ***Activity - 30 Day Planning***The DLT will support all schools in the 30-60-90 Day Planning Process. Plans will be aligned to the CSIP to ensure strategies and activities are implemented with fidelity. (Expectations) |
| **A****1.44****.50** | ***Activity - Student 30-60-90 Day Action Planning***All 3-11 grade students will maintain Student Action Plans that include a goal based on common assessments and specific activities to be completed. Plans will be revised every 30 Days. |

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| **Goal** | **Gap/Novice Reduction** |
| **S** | **Strategy - Design, Align, and Deliver Support Processes****All teachers will be equipped to provide appropriate interventions and support services to students.**  |
| **A****1.07** | ***Activity – Response to Intervention*** The DLT will support schools in implementing the District RtI Process with fidelity.  |
| **A****.59****.90****.75** | ***Activity – Collaborating Teachers*** All collaborating teachers will participate in District Academies to ensure all strategies are implemented with fidelity. (Collaborative vs. Individualistic, Teacher Credibility, Teacher Clarity) |
| **S** | **Strategy - Design and Deliver Assessment Literacy** **Teachers will be engaged inincreasing the rigor in assessment design and delivery.**  |
| **A** | ***Activity – Assessment Development***The DLT will support teachers in the review and refinement of Common Assessments.  |
| **A****.9** | ***Activity – Formative Assessments***The DLT will support teachers in the implementation of formative assessments to ensure congruency to the standard and student accountability. |
| **A** | ***Activity – Common Assessments***The DLT will support schools in the administration of common assessments according to the district assessment map.  |
| **S** | **Strategy – Design, Align, and Deliver Support Processes****The DLT will support all schools in support services for students.** |
| **A** | ***Activity – Parent and Community Relations***The DLT will seek to develop increased relations with parent and community members by enlisting support and providing information on school and assessment related topics.  |
| **A** | ***Activity – Behavior Management***All schools will implement a behavior management program such as PBIS, CHAMPS, etc.  |
| **A** | ***Counseling Interventions***The district will support counselors through monthly academies that will focus on collaboration and resource sharing among the group.  |
| **A** | ***Activity – Alternative Solutions*** The DLT will collaborate with internal and external support systems to ensure at risk groups receive targeted interventions. (Special Education) |
| **Goal** | **Growth** |
| **S** | **Strategy – Design and Deliver Instruction****The DLT will support teachers with the implementation of high impact strategies.** |
| **A** | **Activity - Lesson Study** *All core teachers will participate in at least one Lesson Study.*  |
| **A** | ***Activity – Kagan***The DLT will support schools in implementing KAGAN Structures with fidelity to ensure 100% student engagement.  |
| **S** | **Strategy - Review, Analyze, Apply Data Results****All schools will be engaged in data based decision making.**  |
| **A** | ***Activity – Goal Setting and Predictions***All teachers will analyze assessment data on a regular basis to initiate goal setting structures with all students and identify students who are at risk of scoring novice.  |
| **A** | ***Activity – Plan, Do, Study, Act*** The DLT will support school in Study section of PDSA during school PLCs. |
| **A** | ***Activity - Quarterly Reports***The DLT will monitor the administration of results of assessment and environmental data on a quarterly basis.  |
| **A** | ***Activity - Walk-Throughs***The DLT will support principals in the review of walk-through data to identify professional learning needs.  |

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| **Goal**  | **College and Career Readiness** |
| **S** | **Strategy – Review, Analyze, Apply Data Results****All students will receive appropriate support to ensure college and career readiness.** |
| **A** | ***Activity – Intervention Identification*** The DLT will support teachers and counselors in identifying students for intervention services to ensure college and/or career ready. |
| **S** | **Strategy – Design and Deliver Instruction** **The DLT will collaborate to ensure all students receive targeted instruction based on individual needs.** |
| **A** | ***Activity – Intervention Course Support***The DLT will collaborate with school counselors to ensure seniors are enrolled in the appropriate intervention classes. |
| **A** | ***Activity – Intervention Instruction***The DLT will support teachers in implementing high impact instructional strategies that will directly focus on identified student needs. |
| **A** | ***Activity – Tutoring***The DLT will provided targeted and intensive support to students identified as at risk.  |
| **GOAL**  | **Graduation Rate** |
| **S** | **Strategy – Establishing a Learning Culture and Environment** **All student will be identified and provided interventions such as course scheduling reflective of ILP career paths, counseling services, and planning meeting with district personnel.**  |
| **A** | ***Activity – Persistence to Graduation*** At-risk will be identified and provided interventions such as course scheduling reflective of ILP career pathways, counseling services, and planning meeting with district personnel.  |
| **A** | ***Activity – Career Awareness***Counselors will coordinate services to ensure students are provided with opportunities to experience career presentations, CTE opportunities, and ILP planning.  |
| **A** | ***Activity – Truancy Diversion*** The DLT will collaborate with external agencies to support student graduation rates. |
| **A** | ***Activity – Cooperative Collaboration*** The DLT will collaborate with KEDS to ensure that measures are in place to effectively address disciplining students with special needs.  |
| **A** | ***Activity – Alternative Program Classrooms***An Alternative Program Classroom will be utilized prior to out of school suspension for at risk students.  |
| **A** | ***Activity – Suspension Monitoring*** The district and all schools will monitor the number of days of suspension for special education students who are at risk to engage in behaviors that could result in suspension. |