The district, school and site information and personal data is for INTERNAL USE ONLY and must be kept confidential. External use must be limited to sharing district data with that respective district only.



# How to use this report

This report provides enrollment, action plan and assessment data for schools in the selected district, for the selected program and assessment. The data can be used to understand trends in work completed, identify current areas of focus, and suggests areas of opportunity for future policy and practice change efforts.

Oct 27, 2020

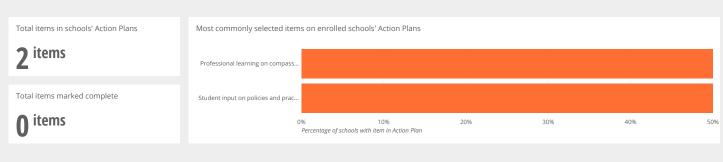
### **District**

This report is prepared exclusively for the following district:

▼ Carter Co School District ▼

# **Action Plans**

The Action Plan is a tool to help schools manage tasks related to school health initiatives. Each school has one Action Plan, which can include items from both the Healthy Schools Program and RISE.



# **Program**

▼ Healthy Schools Program ▼

The following charts show data specific to the childhood health program you have selected.  $\label{eq:charts} % \[ \frac{1}{2} \left( \frac{1}{2} \right) + \frac{1}{2} \left$ 

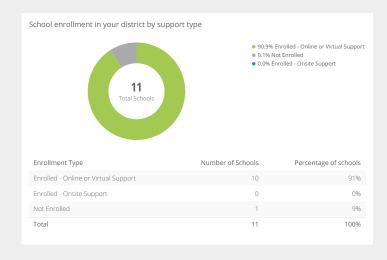
This pie chart and table show the counts and percentages of schools in your district that are enrolled in this program. The support types are defined as:

### **Onsite Support**

A Healthier Generation Program Manager for the program selected above meets with school staff in-person, conducting workshops and supporting the school's involvement in Healthier Generation programs.

#### Online or Virtual Support

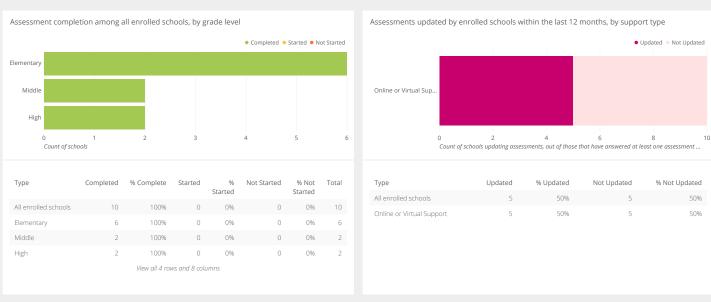
Healthier Generation supports the school's involvement in programs virtually, using either a Virtual Program Manager or the Member Engagement and Support Team as well as webinars, email, phone, on-demand learning and other digital tools.



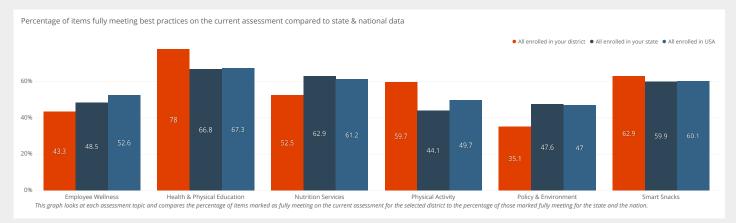
#### **Assessment**

▼ Healthy Schools Assessment The following charts show data specific to the childhood health program assessment you have selected. Assessment completion by support type Assessment completion by support type Completed Started Not Started Completed Not Started Total Туре Started Online or Virtual Online or Virtual 100% 096 096 Support View all 2 rows and 8 columns 10

The Assessment completion by support type charts show how many schools in your district have completed (answered all questions at least once), started (answered at least one question, but not all of them) and not started this assessment.



\*Note: Other schools include K-8, K-12, and other schools not considered Elementary, Middle, or High

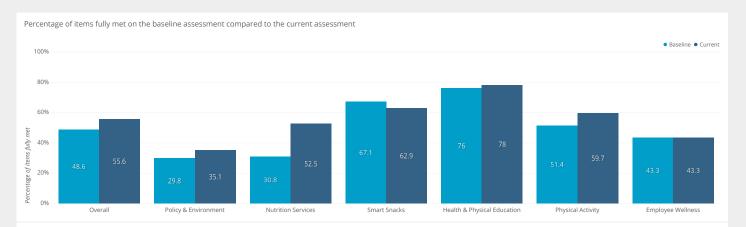


Note: The state and national benchmarks above include data from your district.



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Criteria	Fully in place:# Not in place:# Partially in Under Fully in place:% Not in place:% Partially in Under Question Description							Ougstion Description	
riteria	Fully In place:#	Not in place:#	place:#	development:#	rully in place:%	Not in place:%	place:%	development:%	Question Description
20-1	10				100				Representative school health committee or team
O-2	1		7	2	10		70	20	Written school health and safety policies
0-3	7		3		70		30		Local school wellness policy
0-4			2	2			50	50	School start times
0-5	1	4		5	10	40		50	Health services provided by a full-time school nurse
0-6	2		1	7	20		10	70	Counseling, psychological, and social services provided by a full-time counselor, social worker, and psychologist
0-7	1	1	4	4	10	10	40	40	Parenting strategies
D-8	6		4		60		40		Family engagement in school decision making
)-9	2		5	3	20		50	30	Community involvement in school health initiatives
D-10	3	1	2	4	30	10	20	40	Out-of-school programs
5-1	10				100				Breakfast and lunch programs
5-2	9		1		90		10		School breakfast
5-3	1		6	3	10		60	30	School lunch
5-4	7		3		70		30		Variety of offerings in school meals
5-5	7		3		70		30		Promote healthy food and beverage choices and schoo meals using marketing and merchandising techniques.
5-6	10				100				Annual continuing education and training requirements for school nutrition services staff
S-7	1	9			10	90			Venues outside the cafeteria offer fruits and vegetables
S-8	1		5	4	10		50	40	Collaboration between school nutrition services staff members and teachers
5-9	4	4	1	1	40	40	10	10	Student and family involvement in the school meal programs and other foods and beverages sold, served and offered on school campus.
5-10	4	1	5		40	10	50		Prohibit using food as reward or punishment
5-11	9		1		90		10		Adequate time to eat school meals
5-12			5	5			50	50	Farm to School activities
5-1	4		6		40		60		All foods sold during the school day meet the USDA's Smart Snacks in School nutrition standards
5-2	10				100				All beverages sold during the school day meet the USDA's Smart Snacks in School nutrition standards
5-3	8	1		1	80	10		10	Food and beverage marketing
i-4	8		2		80		20		All foods and beverages served and offered during the school day meet the USDA's Smart Snacks in School nutrition standards
-5	9		1		90		10		All foods and beverages sold during the extended scho day meet the USDA's Smart Snacks in School nutrition standards
5-6	3			7	30			70	All foods and beverages served and offered during the extended school day meet the USDA's Smart Snacks in School nutrition standards
5-7	2		2	6	20		20	60	Fundraising efforts during and outside school hours meet the USDA's Smart Snacks in School nutrition standards
PE-1	5		1		83		17		Minutes of physical education per week
PE-2	1			3	25			75	Years of physical education
PE-3	10				100				Sequential physical education curriculum consistent will standards
PE-4	10				100				Students active at least 50% of class time
PE-5	3		2	5	30		20	50	Professional development for physical education teachers
PE-6	1		8	1	10		80	10	Information and materials for physical education teachers
PE-7	10				100				Licensed physical education teachers
PE-8	6				100				Health education taught in all grades
PE-9	4				100				Required health education course
PE-10	9		1		90		10		Essential topics on physical activity
PE-11	9		1		90		10		Essential topics on healthy eating
PE-12	10				100				Opportunities to practice skills
-1	6				100				Recess
·-2	8		1	1	80		10	10	Availability of physical activity breaks in classrooms
								10	



This graph compares the total number of assessment items fully implemented on the earliest Healthier Generation Healthy Schools Program Assessment, for each topic of the assessment, to the total number of assessment items that could be fully implemented for all schools. The graph also includes this information for the most recent update of the assessment.

Current assessment responses by schools in your district													
School Name	City	State	Postal Code	Low Grade	High Grade	Assessment Start Date	Assessment Baseline Date	Assessment Update Date	Action Plan Start Date	Action Plan Update			
Carter City Elementary School	Grayson	KY	41143-8640	K	5	Sep 24, 2019	Sep 23, 2020	Sep 23, 2020					
East Carter High School	Grayson	KY	41143-1423	9	12	Sep 18, 2019	Sep 17, 2020	Sep 17, 2020					
East Carter Middle School	Grayson	KY	41143-1575	6	8	Sep 18, 2019	Sep 1, 2020	Sep 1, 2020					
Heritage Elementary School	Grayson	KY	41143-7634	K	5	Sep 17, 2019	Sep 3, 2020	Sep 3, 2020					
Olive Hill Elementary School	Olive Hill	KY	41164-0540	K	5	Sep 18, 2019	Sep 18, 2019	Sep 18, 2019					
Prichard Elementary School	Grayson	KY	41143-1415	K	5	Sep 4, 2019	Sep 4, 2019	Sep 4, 2019					
Star Elementary School	Rush	KY	41168-8810	K	5	Sep 4, 2019	Aug 31, 2020	Aug 31, 2020					
Tygart Creek Elementary School	Olive Hill	KY	41164-8216	K	5	Sep 3, 2019	Sep 3, 2019						
West Carter High School	Olive Hill	KY	41164-1479	9	12	Sep 16, 2019	Sep 16, 2019	Sep 16, 2019					
West Carter Middle School	Olive Hill	KY	41164-1510	6	8	Sep 18, 2019	Sep 18, 2019	Sep 18, 2019					
						View all 10 rows and 129 columns							

Assessment responses on a scale of 0-3, where 0 = "Not in place", 1 = "Under development", 2 = "Partially in place", 3 = "Fully in place"

See .CSV file for full results