

1: Proficiency Goal

Goal 1- By 2021, WCMS will increase the combined Proficiency Indicator Score by 10% (reading and math).

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1- : By 2019, WCMS will increase the math percentage of proficient/distinguished students to 56%.</p> <p>Objective 2- By 2019, WCMS will increase the reading percentage of Proficient/Distinguished to 63%.</p>	<p>All teachers will maintain a focus on the District's Common language through collaborative professional teaching and learning opportunities.</p>	<p>– Professional Learning Academies</p> <p>All teachers will participate in district-facilitated academies once a month that are based on teacher identified areas. Academies will focus on components of the PGES and high impact strategies to ensure proficiency. (Collaborative vs. Individualistic, Teacher Credibility, Teacher Clarity)</p>	<p>School leadership team</p> <p>Walkthroughs</p> <p>PLC meetings</p> <p>District academies</p>	<p>This strategy will be included in the monthly 30 Day Plan.</p> <p>January 2019-December 2019</p>	<p>5,000.000</p> <p>SRG</p>
		<p>Professional Learning Visits</p> <p>Teachers and administrators will have the opportunity to visit other schools on a monthly basis to calibrate instructional practices and research high impact strategies. (Collaborative vs. Individualistic, Teacher Credibility, Teacher Clarity)</p>	<p>School leadership team</p> <p>Walkthroughs</p> <p>PLC meetings</p> <p>District academies</p>	<p>This strategy will be included in the monthly 30 Day Plan.</p> <p>January 2019-December 2019</p>	<p>5,000.00</p> <p>SRG</p>
		<p>– Professional Learning Clubs</p> <p>Teachers will have the opportunity to participate in Professional Learning Clubs throughout the year based on current needs of the staff (i.e., Writing Club, New Teacher Club, Curriculum Club, Math Club, etc.) (Collaborative vs. Individualistic, Teacher Credibility, Teacher Clarity)</p>	<p>School leadership team</p> <p>Walkthroughs</p> <p>PLC meetings</p> <p>District academies</p>	<p>This strategy will be included in the monthly 30 Day Plan.</p> <p>January 2019-December 2019</p>	<p>NA</p>

Specific Academic Indicator**Goal 2: Goal 2 By 2021, WCMS will increase the percent of students scoring P and D by 10%**

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1- By 2019, WCMS will increase the Science percentage of P/D to 40%.	KCWP 4: Review, Analyze, and Apply Data All teachers will participate in the development and implementation of a longitudinal student data tracking system.	Activity – Data Tracking Teachers will collaborate to develop and implement a system for tracking student performance data throughout the year and from year to year to better identify trends, patterns, and needs for specific content/skills.	Teachers and principal through vertical PLC and instructional leadership team.	Team meeting agendas and minutes.	0
Objective 2- By 2019, WCMS will increase the Social Studies percentage of P/D to 75%.		PACE All teachers will incorporate PACE throughout their lesson to provide clarity and direction for all students. Teacher Clarity	School leadership team Walkthroughs PLC meetings District academies	This strategy will be included in the monthly 30 Day Plan. January 2019-December 2019	NA
Objective 3- By 2019, WCMS will increase the Writing percentage of P/D to 71%.	KCWP 5: Design, Align, and Deliver Support Administration will address large class sizes, and associated instructional challenges, through creative use of funding and scheduling resources to reduce class size and provide more instructional support for facilitating small group instruction.	Activity– Explicit Instruction All teachers will provide instruction through Explicit Instruction, the District’s Instructional Delivery Model.	School leadership team Walkthroughs PLC meetings District academies	This strategy will be included in the monthly 30 Day Plan. January 2019-December 2019	NA
	KCWP 6: Establishing a Learning Culture and Environment Teachers will participate in vertical PLC teams to analyze student performance data in an effort to improve	Activity – Science and Social Studies Frameworks Teachers will collaborate to develop and implement an instructional framework for science and for social studies that will be used by teachers at every grade level to ensure that their instruction explicitly addresses key concepts, vocabulary, and strategies for science and social studies learning.	Teacher with facilitation by principal through vertical PLC and Instructional Leadership team meetings.	Meeting minutes and agendas	0

Goal 2: Goal 2 By 2021, WCMS will increase the percent of students scoring P and D by 10%

	instructional practice and close gaps.				
	<p>KCWP 2: Design and Deliver Instruction Teachers will collaborate to develop and implement instructional frameworks for social studies and for science.</p> <p>KCWP 3: Design and Deliver Assessment Literacy Teachers will engage in evaluation of and provide feedback for student on-demand writing.</p>	<p>Activity – On Demand Writing Scrimmage Scoring Teachers will collaborate to read, evaluate, and provide feedback to students on their on-demand writing scrimmage assessments to ensure the School Writing Plan is being implemented with fidelity.</p>	Teachers and principal through regular staff meetings.	Meeting agendas and minutes.	0

Gap

Goal 3 (State your Gap goal): By May 2021, WCMS will increase the percentage of demographically identified students scoring at or above proficiency on the KPREP assessment by 15%.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1- Gap: By 2019, WCMS will increase the math percentage of proficient/distinguished special education students by 35%</p> <p>Objective 2- By 2019, WCMS will increase the reading percentage of P/D with special education students by 35%</p> <p>Objective 3- By 2019, WCMS 45.4% of the Free and Reduced Lunch students will score P/D in Reading</p> <p>Objective 4- By 2019, WCMS 35% of the Free and Reduced Lunch will score P/D in math</p>	<p>Strategy – KCWP5: Design, Align, and Deliver Support Processes</p> <p>All teachers will be equipped to provide appropriate interventions and support services to students.</p> <p>Strategy – KCWP1: Design and Deploy Standards</p> <p>The district's curriculum maps will be reviewed and refined to create a detailed curriculum.</p> <p>Strategy – KCWP5: Design, Align, and Deliver Support Processes</p> <p>All teachers will be equipped to provide appropriate interventions and support services to students.</p>	Activity – Collaborating Teachers	School Leadership Team through walk-throughs, PLC's, Staff PD's	This strategy will be included in the monthly 30 Day Plan as needed. January 2019-December 2019	NA
		All collaborating teachers will participate in District Academies to ensure all strategies are implemented with fidelity. (Collaborative vs. Individualistic, Teacher Credibility, Teacher Clarity)			
		Activity - Curriculum Development	School Leadership Team through walk-throughs, PLC's, Staff PD's	This strategy will be included in the monthly 30 Day Plan as needed. January 2019-December 2019	NA
		All core teachers will have the opportunity to participate in curriculum development			
		Activity - Rigorous Curriculum	School Leadership Team through walk-throughs, PLC's, Staff PD's	This strategy will be included in the monthly 30 Day Plan as needed. January 2019-December 2019	NA
		All curriculum will be revisited to align with the new state standard revisions to each content.			
		Activity – Assessment Development	School Leadership Team through walk-throughs, PLC's, Staff PD's	This strategy will be included in the monthly 30 Day Plan as needed. January 2019-December 2019	NA
		Administration will support teachers in the review and refinement of Common Assessments.			
		Activity – Formative Assessments	School Leadership Team through walk-throughs, PLC's, Staff PD's	This strategy will be included in the monthly 30 Day Plan as needed. January 2019-December 2019	NA
		Administration will support teachers in the implementation of formative assessments to ensure congruency to the standard and student accountability			
		Activity – Common Assessments	School Leadership Team through walk-	This strategy will be included in the monthly 30 Day Plan as needed.	NA

WEST CARTER MIDDLE SCHOOL CSIP 2019

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	Strategy – KCWP3: Design and Deliver Assessment Literacy Teachers will be engaged in increasing the rigor in assessment design and delivery	Administration will support schools in the administration of common assessments according to the district assessment map	throughs, PLC's, Staff PD's	January 2019-December 2019	
		Activity – Parent and Community Relations Administration will seek to develop increased relations with parent and community members by enlisting support and providing information on school and assessment related topics.	School Leadership Team through walk-throughs, PLC's, Staff PD's	This strategy will be included in the monthly 30 Day Plan as needed. January 2019-December 2019	NA
		Activity – Behavior Management WCMS will implement a behavior management program (PBIS)	School Leadership Team through walk-throughs, PLC's, Staff PD's	This strategy will be included in the monthly 30 Day Plan as needed. January 2019-December 2019	NA

Growth

Goal 5 (State your Growth goal): *By May 2021, WCMS will increase the percent of students making gains on the KPREP assessment by 10%.*

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1- By 2019, WCMS will increase the percentage of students scoring proficient/distinguished in math by 8.7%. Objective 2- By 2019, WCMS will increase the percentage of students scoring proficient/distinguished in reading by 2%.	Strategy – KCWP1: Design and Deliver Instruction Teachers will increase growth with the implementation of high impact strategies.	Activity - Lesson Study All core teachers will participate in at least one Lesson Study.	Lesson plans	This strategy will be included in the monthly 30 Day Plan as needed. January 2019-December 2019	NA
		Activity – Kagan Teachers will continue implementing KAGAN Structures with fidelity to ensure 100% student engagement.	Walkthroughs	This strategy will be included in the monthly 30 Day Plan as needed. January 2019-December 2019	NA
	Strategy – KCPW4:Review, Analyze, Apply Data Results All teachers will be engaged in data based decision making				
		Activity – Goal Setting and Predictions All teachers will analyze assessment data on a regular basis to initiate goal setting structures with all students and identify students who are at risk of scoring novice.	Goal setting planners	This strategy will be included in the monthly 30 Day Plan as needed. January 2019-December 2019	NA