



Setting the PACE

Carter County is becoming known around the state for an acronym we call **PACE**. **P**urpose, **A**ccountability, **C**ongruence, and **E**yes on Text helps teachers and students get focused on the learning that is planned for the day. (In math classes, the **P** becomes **P**actice and the **E** becomes **E**ngagement.) This quick review of class learning intentions has transformed the way our students own their work. John Hattie says strategies that emphasize learning intentions for students have an effect size of 1.29. When we allow our kids to break down the tasks we are asking them to perform, they will step to the plate and meet those expectations.

Purpose or Practice

In Reading

Have you established a meaningful purpose for reading? Does it provide opportunities for students to think and respond to text? Will they have a pencil in hand?

In Math

I do—Teacher **models** the work for the class (i.e. Think Aloud, demonstration)

We do—Teacher and class performs the work together (Guided practice)

You do—Class practices on their own (Independent practice)

Accountability

How will you hold students accountable for their learning? How will they demonstrate mastery or partial mastery of the target(s)? How will students know what proficient work looks like? What will you do for students who don't learn? What will you do for students who learn quickly?

Congruency to Standards

What is your clear/intentional/focused link to the standards? What vocabulary should you be using to communicate your target(s)? How will you assess the targets you've chosen? How do your class activities help prepare students to be assessed? Do your assessments match your activities?

Eyes on Text or Engagement

In Reading

What activities have you planned for students to be immersed in reading? Have you included BDA strategies? Is the text grade appropriate (Lexile and content)? How will students read the text (independently, partners, etc.)?

In Math

What activities have you planned to intensify student curiosity? How will you ensure that your students pay attention, respond, ask questions, react, interact, etc.?

Winter Events

- ◆ Feb 12 ECHS Academy
- ◆ Feb 13 ECMS Academy
- ◆ Feb 14 WCHS Academy
- ◆ Feb 15 WCMS Academy
- ◆ Feb 16 Kindergarten Academy @TCES



Inside

This Issue:

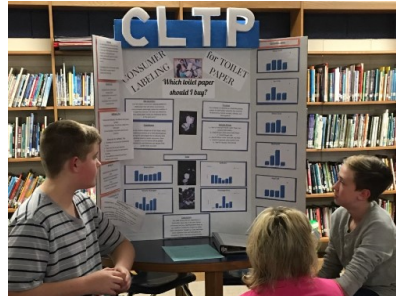
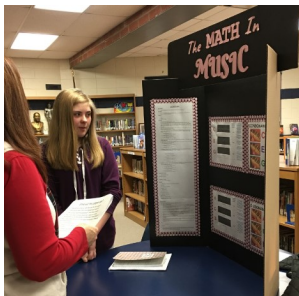
[Classroom Reading Resources](#)

[Best Math Websites](#)

[Best Science Websites](#)

[Best History Websites](#)

Spotlight on Excellence



East Carter Middle science fair winners practiced responding to interview questions before heading out to the ACTC Science and Engineering Fair. Congratulations to all our school winners!