**APPENDIX K**

**TEACHER and THERAPEUTIC SPECIALIST PRE-CONFERENCE FORM Electronic Forms Provided at** [**www.cartercountyschools.org**](http://www.cartercountyschools.org/)

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| Teacher Name | Conference Date |
| Observer Name | School | Grade Level |
| # of Students | # of IEP Students | Date of Lesson |
| Subject | Topic | Time of Lesson |

|  |
| --- |
| Guiding Questions from the Framework for TeachingDomain 1: Planning and Preparation |
| 1. Is the lesson based on current standards? (Component 1c) |
| 2. How are the learning targets congruent with the current standards? (Component 1c) |
| 3. How are the instructional activities congruent to the learning targets? (Component 1a) |
| 4. What learning experiences are designed for students to engage with the intendedoutcomes? (Component 1e) |
| 5. How do you plan to assess students? How do you plan to use the results of theassessment? (Component 1f) |

Guiding Question from the Framework for Teaching

Domain 4: Professional Responsibilities

1. How will your Professional Growth impact this lesson?

Guiding Questions: Student Growth

1. How would you describe the rigor of this lesson’s content?

2. Will this lesson impact your current student growth goal? If yes, explain.

I have received a copy of the pre-Observation form following discussion with my observer.

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| --- | --- | --- | --- |
| Teacher: |  | Date: |  |
| Observer: |  | Date: |  |

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