

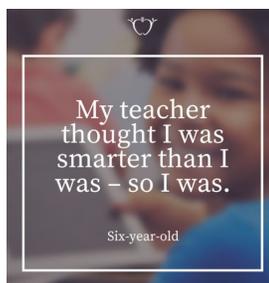


## The Power of Expectations

John Hattie's latest update to the Hattie Rankings, which incorporates the results of 1,200 meta analyses, places **teacher estimates of achievement as the highest-impact influence on student learning and achievement.** What does this mean? To be short...if teachers expect their students to achieve at high levels...they will.

**The effect size of teacher expectations on student learning is a whopping 1.62.** With the average effect size being 0.40, we can get over FOUR times an average year of growth in learning by setting high expectations for our kids. Sadly, teachers tend to have lower targets for low income students and students in other marginalized groups like racial minorities. If we want every child to succeed, we have to push past notions like boys do better in math and poor kids don't go to college.

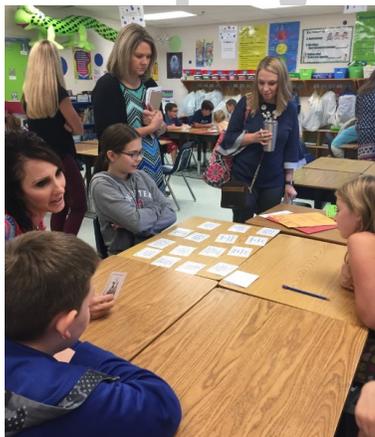
No teacher would ever purposefully have low expectations for any child. The problem is in the smallest idiosyncrasies of our behavior, so we must be careful. For example, do we set lower expectations for some students, provide briefer (or no) feedback on student errors—and less positive feedback after correct answers—and grant some students less time to answer questions? Are some children always seated in the back (or front) of the room? Do we reflexively turn to particular students for challenging work and to others for the less complex? These teacher behaviors, when repeated day in, day out, over the course of a year or multiple school years, can negatively impact student performance and ultimately perpetuate the achievement gaps that result in low achievement. While varied expectations for students are never malicious, teachers need to be aware of the consequences of different student expectations and understand how to correct them.



what do  
**YOU**  
expect?

Self-awareness is a powerful tool. We can use it to guard ourselves against choices that can bring us regret and it can help us be conscious of decisions that make us better. Let's take the time to be thoughtful about the expectations we have for each of our children and make sure we really believe in them. *When we believe in our students, it means we also trust ourselves to do a great job for them while we have them in our care.*

## Spotlight on Excellence



ELA teachers visited Briana Adams classroom at Prichard Elementary and caught her students during a card match/sort activity.

Being able to spend time in colleagues' classrooms has become an integral part of our teacher academies. Professional learning has a 0.62 effect size on student achievement. Our district enjoys making teacher development hands-on, relevant, and transferable, thus allowing our faculties to learn from one another. Every student in Carter County is a winner when we all work together to be ***The Standard of Excellence.***

## Fall Events

- ◆ Nov. 13 ECHS Academy
- ◆ Nov. 14 ECMS Academy
- ◆ Nov. 15 WCHS Academy
- ◆ Nov. 16 4-5 Literacy Academy @ Heritage
- ◆ Nov. 16 WCMS Academy



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