



Get the Gist?

Summarizing teaches students how to discern the most important ideas in a text, how to ignore irrelevant information, and how to integrate the central ideas in a meaningful way. Teaching students to summarize improves their memory for what is read. Summarization strategies can be used in almost every content area. **John Hattie says summarizing has an effect size of 0.79.**

Why Use Summarizing?

- It helps students learn to determine essential ideas and consolidate important details that support them.
- It enables students to focus on key words and phrases of an assigned text that are worth noting and remembering.
- It teaches students how to take a large selection of text and reduce it to the main points for more concise understanding.

How to Use Summarizing

1. Begin by reading the text selection.
2. Ask students the following framework questions:
 - What are the main ideas?
 - What are the crucial details necessary for supporting the ideas?
 - What information is irrelevant or unnecessary?
3. Have them use key words or phrases to identify the main points from the text.

Summarizing strategies have a substantial average effect on student understanding of content. Across 17 experimental/ control studies that teachers conducted, Marzano found that using summarizing strategies, on average, increased students' understanding of content by 19 percentile points (see Haystead & Marzano, 2009). Taking the time to teach this critical skill will have a lasting impact on student comprehension.

Spotlight on Excellence



Prichard Elementary 3rd graders demonstrated their knowledge about everything “Under the Sea” last week with an expo for all students and faculty, as well community visitors.



Check out some of the awesome displays!

Spring Events

- ◆ April 24 Writing Club
- ◆ April 26 5th Grade Math Club
- ◆ May 4 Admin Code Training at Central Office
- ◆ May 15th Testing Window Opens



Inside

This Issue:

[Summarizing Mini-Lessons](#)

[Summarizing Module](#)

[Grade 3 Summarize](#)

[Summarizing Practice](#)