

Friday Focus Carter County Schools

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Using Graphic Organizers

For today's classroom, nothing is more essential to successful teaching and learning than strategy-based instruction. It is through the use of specific teaching strategies and learning tools that students can be more successful learners. Graphic organizers are teaching and learning tools; when they're integrated into classroom experiences, students are better able to understand new material. Creating a strong visual picture, graphic organizers support students by enabling them to literally see connections and relationships between facts, information, and terms.

By integrating text and visual imagery, graphic organizers actively engage a wide variety of learners, including students with special needs and English language learners.

Advantages of Graphic Organizers

easier to understand and learn

Information is

Helps students

Reduced information processing demands

Don't need to process is much semantic inderstand the information.

nfo if its structure is readily apparent

can be addressed at nore sophisticated or

Students strategic learners

Reading and writing skills

Communication skills

Analytical, critical, and

Graphic organizers can be used for any subject matter and are easily integrated into course curriculum.

We know from learning theory become more that the human mind naturally organizes and stores information. Our minds create structures to store newly acquired information and connect it to previous knowledge. Graphic organizers are visualizations of these mental storage systems, and serve to support students in remembering and connecting information. When students are able to remember and assimilate information, they can delve into more critical thinking.

What's Happening?

- March 20 TCES Academy
- March 21 ACT Test
- March 21 **WCMS** Academy
- March 22 WCHS Academy

Inside this issue:

Research on Graphic Organiz-

Graphic Organizers from Teachervision

Graphic Organizers for Education

Interactive Graphic Organizers

Spotlight on Excellence

K.W. Sexton's students at Star Elementary are shown engaged in completing an ERT in their small group reading center this week. "Everyone Read To...find out or figure out" is a great strategy for giving children a purpose for reading. Another organizational tool that Mr. Sexton uses at each station is a BDA sheet. On this page, he lists what students are accountable for completing Before, During, and After reading the text that day at that center. This way, every child is clearly focused on the purpose and sequence of activities for their reading, as well as how each piece fits together in the lesson of the day.

