## 1: PROFICIENCY GOAL

Goal 1

By 2021, Star Elementary School will increase the combined Proficiency Indicator Score by 10% (reading and math) at all grade levels.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	<b>Progress Monitoring Date &amp; Notes</b>	Funding
Objective 1:	Strategy - KCWP1: Design	Activity - Professional Learning	District Leadership	This strategy will be included in the	RLIS
By May 2021, 80% of	and Deliver Instruction	Academies	Team through QR Code	monthly 30 Day Plan. January 2021-	Title I
students will score at or	All teachers will maintain a	All teachers will participate in monthly	Scans and Agendas	December 2021	Title IV
above proficiency in	focus on the District's	district-facilitated academies that are based			
Reading.	Common Language through	on teacher identified areas. Academies will			
	collaborative professional	focus on components of the PGES and high			
Objective 2:	teaching and learning	impact strategies to ensure proficiency.			
By May 2021, 81% of	opportunities.	(Collaborative vs. Individualistic, Teacher			
students will score at or		Credibility, Teacher Clarity)			
above proficiency in Math.		Modified for COVID: Teachers will			
		participate in a book study and virtual			
		sessions.			
		Activity - <b>Professional Learning Visits</b>	District Leadership	This strategy will be included in the	RLIS
		Teachers and administrators will have the	Team through QR Code	monthly 30 Day Plan. January 2021-	Title I
		opportunity to visit other schools on a	Scans and Agendas	December 2021	Title IV
		monthly basis to calibrate instructional			
		practices and research high impact			
		strategies. (Collaborative vs. Individualistic,			
		Teacher Credibility, Teacher Clarity)			
		Start dates are contingent on COVID			
		Activity - Professional Learning Clubs	District Leadership	This strategy will be included in the	NA
		Teachers will have the opportunity to	Team through QR Code	monthly 30 Day Plan. January 2021-	
		participate in Professional Learning Clubs	Scans and Agendas	December 2021	
		throughout the year based on current needs			
		of the staff (i.e., Writing Club, New Teacher			
		Club, Curriculum Club, Math Club, etc.)			
		(Collaborative vs. Individualistic, Teacher			
		Credibility, Teacher Clarity)			
		<u>Virtual</u>			

## 2: SEPARATE ACADEMIC INDICATOR

Goal 2

By 2021, Star Elementary School will increase the Specific Academic Indicator Score by 10% (science and writing) at all grade levels.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding	
Objective 1: By May 2021, 44% of students will score at or above proficiency in Science.	Strategy -KCWP2: Design and Deliver Instruction All teachers will maintain a focus on the District's Common Language through	Activity – <b>Explicit Instruction</b> All teachers will provide instruction through Explicit Instruction, the District's Instructional Delivery Model.	District Leadership Team through Walk-thrus and lesson plan reviews	This strategy will be included in the monthly 30 Day Plan. January 2021-December 2021	NA	
Objective 2: By May 2021, 70% of students will score at or above proficiency in On-Demand Writing.	collaborative professional teaching and learning opportunities.	Activity – <b>Teacher Credibility Support</b> The District Leadership Team will provide targeted and specific support to teachers as identified and needed.	District Leadership Team through 30 Day Plans, team schedules, and district planning board.	This strategy will be included in the monthly 30 Day Plan. January 2021-December 2021	NA	
		Activity – <b>PACE</b> All teachers will incorporate PACE throughout their lesson to provide clarity and direction for all students. (Teacher Clarity)	District Leadership Team through Walk-thrus and lesson plan reviews	This strategy will be included in the monthly 30 Day Plan. January 2021-December 2021	NA	
		Activity – <b>Teacher Guide</b> The DLT will support teachers in implementing the strategies and expectations included within the Teacher Guide. (Teacher Credibility)	District Leadership Team through 30 Day Plans, team schedules, and district planning board.	This strategy will be included in the monthly 30 Day Plan. January 2021-December 2021	NA	
		Activity – <b>Virtual Learning</b> All teachers will be equipped with necessary skills to engage students in online learning.	District Leadership Team through PLC meetings and membership in classrooms.	This strategy will be included in the monthly 30 Day Plan. January 2021-December 2021	NA	

**3: G**AP

Goal 3

By May 2021, Star Elementary School will increase the percentage of demographically identified students scoring at or above proficiency by 15% on the KPREP assessment.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	<b>Progress Monitoring Date &amp; Notes</b>	Funding
Objective 1: Free and Reduced Lunch	Strategy – KCWP5: Design, Align, and Deliver Support Processes All teachers will be equipped	Activity – <b>Response to Intervention</b> The DLT will support schools in implementing the District RTI Process with fidelity.	District Leadership Team through walk-thrus, monitoring visits, QR Code Scans and agendas	This strategy will be included in the monthly 30 Day Plan as needed. January 2021-December 2021	NA
By May 2021, 59% of elementary school students in the free/reduced lunch gap will score at or above proficiency in Reading.  By May 2021, 53% of elementary students in the free/reduced lunch gap will score at or above proficiency in Math.	to provide appropriate interventions and support services to students.	Activity – <b>Collaborating Teachers</b> All collaborating teachers will participate in District Academies to ensure all strategies are implemented with fidelity. (Collaborative vs. Individualistic, Teacher Credibility, Teacher Clarity)	District Leadership Team through QR Code Scans and Agendas	This strategy will be included in the monthly 30 Day Plan. January 2021-December 2021	RLIS Title IV Title I \$50,000.00
Objective 2:  Special Education Reading	Strategy – KCWP1: Design and Deploy Standards	Activity - <b>Curriculum Development</b> All core teachers will have the opportunity to participate in	District Leadership Team through QR Code Scans and Agendas	This strategy will be included in the monthly 30 Day Plan. January 2021-December 2021	NA
and Math  By May 2021, 55% of elementary students receiving special education services will score at or above proficiency	The district's curriculum maps will be reviewed and refined to create a detailed curriculum.  Strategy – KCWP5: Design,	curriculum development.  Activity - <b>Rigorous Curriculum</b> All curriculum will be revisited to align with the new state standard revisions to each content.	District Leadership Team through QR Code Scans and Agendas	This strategy will be included in the monthly 30 Day Plan. January 2021-December 2021	NA
in Reading.  By May 2021, 45% of elementary students receiving special education services will	Align, and Deliver Support Processes  All teachers will be equipped to provide appropriate	The SLT will collaborate with internal and external support systems to ensure at risk groups receive targeted interventions.	District Leadership Team through walk-thrus, monitoring visits, QR Code Scans and agendas	This strategy will be included in the monthly 30 Day Plan as needed. January 2021-December 2021	NA

## STAR ELEMENTARY COMPREHENSIVE SCHOOL IMPROVEMENT PLAN 2021

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	<b>Progress Monitoring Date &amp; Notes</b>	Funding
score at or above proficiency in math.	interventions and support services to students.				
	Strategy – KCWP3: Design and Deliver Assessment Literacy Teachers will be engaged in	Activity – <b>Assessment Development</b> All teachers will be involved in the review and refinement of Common Assessments.	District Leadership Team through QR Code Scans and Agendas	This strategy will be included in the monthly 30 Day Plan. January 2021-December 2021	NA
	increasing the rigor in assessment design and delivery.	Activity – <b>Formative Assessments</b> Teachers will design and deliver formative assessments that ensure congruency to the standard and student accountability.	District Leadership Team through walk-thrus, monitoring visits, QR Code Scans and agendas	This strategy will be included in the monthly 30 Day Plan as needed. January 2021-December 2021	NA
		Activity – <b>Common Assessments</b> Teachers will administer common assessments according to the district assessment map.	District Leadership Team through QR Code Scans and Agendas	This strategy will be included in the monthly 30 Day Plan as needed. January 2021-December 2021	NA
	Strategy – KCWP5: Design, Align, and Deliver Support Processes TheDLT will support all teachers in support services for students.	Activity – Parent and Community Relations The SLT will seek to develop increased relations with parent and community members by enlisting support and providing information on school and assessment related topics.	District Leadership Team through QR Code Scans and Agendas Parent Surveys	This strategy will be included in the monthly 30 Day Plan. January 2021-December 2021	Title I
		Activity – <b>Behavior Management</b> All teachers will implement a behavior management program such as PBIS, CHAMPS, etc.	District Leadership Team through walk-thrus, monitoring visits, QR Code Scans and agendas	This strategy will be included in the monthly 30 Day Plan as needed. January 2021-December 2021	NA
		Counseling Interventions The school counselor will attend monthly academies that will focus on collaboration and resource sharing among the group.	District Leadership Team through QR Code Scans and Agendas	This strategy will be included in the monthly 30 Day Plan as needed. January 2021-December 2021	District Title I \$400.00

## 4: GROWTH

Goal 4:

By May 2021, Star Elementary School will increase the percent of students making gains on the KPREP assessment by 10%.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	<b>Progress Monitoring Date &amp; Notes</b>	Funding
Objective 1:  By May 2021, the overall	Strategy – KCWP1: Design and Deliver Instruction Teachers will implement high	Activity - <b>Lesson Study</b> All core teachers will participate in at least one Lesson Study.	Lesson Study Plans and QR Scans	This strategy will be included in the monthly 30 Day Plan as needed. January 2021-December 2021	NA
academic index in growth will increase by 10%.	impact strategies.	Activity – <b>Kagan</b> Teachers will implement KAGAN Structures with fidelity to ensure 100% student engagement.	Agendas and QR Scans	This strategy will be included in the monthly 30 Day Plan as needed. January 2021-December 2021	NA
		Activity – <b>Goal Setting and Predictions</b> All teachers will analyze assessment data on a regular basis to initiate goal setting structures with all students and identify students who are at risk of scoring novice.	Goal Setting Planners	This strategy will be included in the monthly 30 Day Plan as needed. January 2021-December 2021	NA
	Strategy – KCPW4: Review, Analyze, Apply Data Results All teachers will be engaged in data based decision making.	Activity – <b>Plan, Do, Study, Act</b> The DLT will support teachers in the Study section of PDSA during school PLCs.	PDSA Sign In Sheets	This strategy will be included in the monthly 30 Day Plan as needed. January 2021-December 2021	NA
		Activity - Walk-Throughs The DLT will support the building principal in the review of walk-through data to identify professional learning needs. Start dates are contingent on COVID	EILA Agendas and QR Code Scans	This strategy will be included in the monthly 30 Day Plan as needed. January 2021-December 2021	NA