

East Carter Middle School Comprehensive Improvement Plan 2019

East Carter Middle School



January 1, 2019

## 1: Proficiency Goal

| Goal 1 (*State your proficiency goal): By 2021, ECMS will increase the combined Proficiency Indicator Score by 10% (reading and math) at all grade levels.* |
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| **Objective** | **Strategy** | **Activities to Deploy Strategy** | **Measure of Success** | **Progress Monitoring Date & Notes** | **Funding** |
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| Objective 1  By May 2019, 73% of 6th-8th grade students will score at or above proficiency in reading.  Objective 2:  By May 2019, 63% of 6th-8th grade students will score at or above proficiency in math. | KCWP2: Design and Deliver Instruction  All teachers will maintain a focus on the District’s Common Language through collaborative professional teaching and learning opportunities. | ***Professional Learning Academies***  All teachers will participate in district-facilitated academies once a month that are based on teacher identified areas. Academies will focus on components of the PGES and high impact strategies to ensure proficiency. (Collaborative vs. Individualistic, Teacher Credibility, Teacher Clarity) | District Leadership Team,  School Leadership Team through QR Code Scans and Agendas | This strategy will be included in the 30 Day Plan. January 2019- December 2019 | 5,000.00  SRG |
| ***Professional Learning Visits***  Teachers and administrators will have the opportunity to visit other schools on a monthly basis to calibrate instructional practices and research high impact strategies. (Collaborative vs. Individualistic, Teacher Credibility, Teacher Clarity) | District Leadership Team,  School Leadership Team through QR Code Scans and Agendas | This strategy will be included in the 30 Day Plan. January 2019- December 2019 | 5,000  SRG |
| ***Professional Learning Clubs***  Teachers will have the opportunity to participate in Professional Learning Clubs throughout the year based on current needs of the staff (i.e., Writing Club, New Teacher Club, Curriculum Club, Math Club, etc.) (Collaborative vs. Individualistic, Teacher Credibility, Teacher Clarity) | District Leadership Team,  School Leadership Team through QR Code Scans and Agendas | This strategy will be included in the 30 Day Plan. January 2019- December 2019 | District PD |

## 2: Separate Academic Indicator

| Goal 2 (*State your separate academic indicator goal): By 2021, ECMS will increase the Specific Academic Indicator by 10% (Social Studies, Science, Writing) at all required grade levels.* |
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| **Objective** | **Strategy** | **Activities to Deploy Strategy** | **Measure of Success** | **Progress Monitoring Date & Notes** | **Funding** |
| --- | --- | --- | --- | --- | --- |
| Objective 1:  By May 2019, 72% of middle school students will score at or above proficiency in Social Studies.  Objective 2:  By May 2019, 50% of middle school students will score at or above proficiency in Science.  Objective 3:  By May 2019, 67% of middle school students will score at or above proficiency in Writing | KCWP2: Design and Deliver Instruction:  All teachers will maintain a focus on the District’s Common Language through collaborative professional teaching and learning opportunities. | ***Explicit Instruction***  All teachers will provide instruction through Explicit Instruction, the District’s Instructional Model. | District Leadership Team  School Leadership Team  Walk-though data and Lesson Plan reviews | This strategy will be included in the monthly 30 Day Plan, January 2019-December 2019 | NA |
| ***Teacher Credibility Support***  The School and District Leadership Teams will provide targeted and specific support to teachers as identified and needed. | District Leadership Team  School Leadership Team  Walk-though data, 30 Day Plans, Lesson Plan reviews | This strategy will be included in the monthly 30 Day Plan, January 2019-December 2019 | NA |
| ***PACE***  All teachers will incorporate PACE throughout their lesson to provide clarity and direction for all students. (Teacher Clarity) | District Leadership Team  School Leadership Team  Walk-though data and Lesson Plan reviews | This strategy will be included in the monthly 30 Day Plan, January 2019-December 2019 | NA |
| ***Teacher Guide***  The DLT will support teachers in implementing the strategies and expectations included within the Teacher Guide (Teacher Credibility) | District Leadership Team  School Leadership Team  Walk-though data, 30 Day Plans, Lesson Plan reviews | This strategy will be included in the monthly 30 Day Plan, January 2019-December 2019 | NA |

## 3: Gap

| Goal 3 (*State your Gap goal): By May 2021, ECMS will increase the percentage of demographically identified students scoring at or above proficiency on the KPREP assessment by 15%.* |
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| **Objective** | **Strategy** | **Activities to Deploy Strategy** | **Measure of Success** | **Progress Monitoring Date & Notes** | **Funding** |
| --- | --- | --- | --- | --- | --- |
| Objective 1 **Free and Reduced Lunch**  By May 2019, 81% of students in the free/reduced lunch gap group will score at or above proficiency in **reading.**  By May 2019, 65% of students in the free/reduced lunch gap group will score at or above proficiency in **math.** | KCWP 5: Design, Align, and Deliver Support  All teachers will be equipped to provide appropriate interventions and support services to students. | ***Response to Intervention***  The SLT will support teachers in implementing the District RtI Process with fidelity. | School Leadership Team through walk-throughs, monitoring, QR Code Scans, agendas, and RtI analysis/review | This strategy will be included in the monthly 30 Day Plan as needed. January 2019 – December 2019. | NA |
| ***Collaborating Teachers***  All collaborating teachers will participate in District Academies to ensure all strategies are implemented with fidelity. (Collaborative vs. Individualistic, Teacher Credibility, Teacher Clarity) | School Leadership Team through walk-throughs, monitoring, QR Code Scans, agendas | This strategy will be included in the monthly 30 Day Plan as needed. January 2019 – December 2019. | 1,000.00  SRG |
| Objective 2 **Special Education Reading and Math**  By May 2019, 35% of students receiving special education services will score at or above proficiency in **reading;** 30% of students receiving special education services will score at or above proficiency in **math.** | KCWP 1: Design and Deploy Standards  ECMS will participate in review and refinement of the district’s curriculum maps to create a detailed curriculum.  KCWP 5: Design, Align and Deliver Support  All teachers will be equipped to provide appropriate interventions and support services to students. | ***Curriculum Development***  All core teachers will have the opportunity to participate in curriculum development. | District Leadership Team  School Leadership Team through QR Code Scans, agendas | This strategy will be included in the monthly 30 Day Plan as needed. January 2019 – December 2019. | NA |
| ***Rigorous Curriculum***  All curriculum will be revisited and align with the new state standard revisions to each content. | District Leadership Team  School Leadership Team through QR Code Scans, agendas | This strategy will be included in the monthly 30 Day Plan as needed. January 2019 – December 2019. | NA |
| The SLT will seek assistance and support as needed from the DLT to ensure at risk groups receive targeted interventions. | School Leadership Team through walk-throughs, monitoring, QR Code Scans, agendas | This strategy will be included in the monthly 30 Day Plan as needed. January 2019 – December 2019. | NA |
| KCWP 3: Design and Deliver Assessment Literacy  Teachers will be engaged in increasing the rigor in assessment design and delivery.  KCWP5: Design, Align, and Deliver Support processes  The SLT will support teachers in providing support services for students. | ***Assessment Development***  The SLT will support teachers in the review and refinement of Common Assessments. | School Leadership Team through walk-throughs, monitoring, QR Code Scans, agendas | This strategy will be included in the monthly 30 Day Plan as needed. January 2019 – December 2019. | NA |
| ***Formative Assessments***  The SLT will support teachers in the implementation of formative assessments to ensure congruency to the standard and student accountability. | School Leadership Team through walk-throughs, monitoring, QR Code Scans, agendas | This strategy will be included in the monthly 30 Day Plan as needed. January 2019 – December 2019. | NA |
| ***Common Assessments***  The SLT will support teachers in the administration of common assessments according to the district assessment map. | School Leadership Team through walk-throughs, monitoring, QR Code Scans, agendas | This strategy will be included in the monthly 30 Day Plan as needed. January 2019 – December 2019. | NA |
|  | ***Parent and Community Relations***  The SLT will seek to develop increased relations with parent and community members by enlisting support and providing information on school and assessment related topics. | School Leadership Team, Sign in Sheets, QR Code Scans and Agendas. | This strategy will be included in the monthly 30 Day Plan as needed. January 2019 – December 2019. | NA |
| ***Behavior Management***  ECMS will continue to implement the PBIS behavior management program along with OLWEUS Bullying Prevention program. | School Leadership Team through walk-throughs, monitoring, QR Code Scans, agendas | This strategy will be included in the monthly 30 Day Plan as needed. January 2019 – December 2019. | NA |
| ***Counseling Interventions***  The school counselor will attend district monthly academies that focus on collaboration and resource sharing. | District Leadership Team, School Leadership Team, QR Code Scans and agendas, record of Guidance Counselor Services | This strategy will be included in the monthly 30 Day Plan as needed. January 2019 – December 2019. | District PD |

## 4: Growth

| Goal 4 (*State your Growth goal): By May 2021, the school will increase the percent of students making gains on KPREP assessment by 10%* |
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| **Objective** | **Strategy** | **Activities to Deploy Strategy** | **Measure of Success** | **Progress Monitoring Date & Notes** | **Funding** |
| --- | --- | --- | --- | --- | --- |
| Objective 1  By May 2019, the overall academic index in growth will increase by 5%. | KCWP2: Design and Deliver Instruction  The SLT will support teachers in the implementation of high impact strategies.  KCWP4: Review, Analyze, Apply Data Results  All teachers will be engaged in data based decision making. | ***Lesson Study***  All core teachers will participate in at least one Lesson Study. | Lesson Study Plans and QR Scans | This strategy will be included in the monthly 30 Day Plan as needed. January 2019 – December 2019. | NA |
| ***KAGAN***  The SLT will support all teachers in implementing KAGAN Structures with fidelity to ensure 100% student engagement. | School Leadership Team through lesson plans, walk-throughs, monitoring, QR Code Scans, agendas | This strategy will be included in the monthly 30 Day Plan as needed. January 2019 – December 2019. | NA |
| ***Goal Setting and Predictions***  All teachers will analyze assessment data on a regular basis to initiate goal setting structures with all students and identify students who are at risk of scoring novice. | Goal Setting  Planners | This strategy will be included in the monthly 30 Day Plan as needed. January 2019 – December 2019. | NA |
| ***Plan, Do, Study, Act***  The SLT will support teachers in implementing PDSA during school PLCs. | PDSA Sign In Sheets and Log | This strategy will be included in the monthly 30 Day Plan as needed. January 2019 – December 2019. | NA |
| ***Quarterly Reports***  The SLT will monitor the administration of results of assessment and environmental data on a quarterly basis. | Assessment Portal, Quarterly Reports to DLT, Agendas | This strategy will be included in the monthly 30 Day Plan as needed. January 2019 – December 2019. | NA |
|  |  | All students will receive support through on-level instructional programs such as: Reading Plus, Lexia, Lexia Power Up, and ALEKS. | Student tracking data from instructional programs. | This strategy will be monitored a minimum of three times per year. | Title I |