Carter County is Seeing Stars  
2018-2019 Assessment Results

The Kentucky Department of Education recently released assessment results for the 2018-2019 school year along with a new rating and accountability system. Each public school in Kentucky received a rating – from one to five – based on factors such as reading and math proficiency, student growth, transition readiness, graduation rates, and education gaps among minority, low-income and special education students.

The Carter County School System is one of only two county systems in the state to achieve a 4-Star rating at all tested levels.

At the elementary and middle school levels, ratings are based on:

- Proficiency on reading and math K-PREP results
- Proficiency on science, social studies and writing K-PREP results
- Student growth between the year before and current year on the reading and math tests

Carter County elementary and middle schools received the following:

- **Carter City Elementary** – 5 Stars
  - **Heritage Elementary** – 5 Stars
  - **East Carter Middle School** – 3 Stars*
  - **West Carter Middle School** – 4 Stars

- **Olive Hill Elementary** – 4 Stars
  - **Star Elementary** – 3 Stars
  - **Prichard Elementary** – 3 Stars
  - **Tygart Creek Elementary** – 3 Stars

*If a school has an achievement gap, and it is an otherwise four-or five star school, it loses a star. East Carter Middle School had a 4-Star rating but there was an achievement gap between regular and special education students.

High schools are rated using the following:

- Proficiency in reading and math on the ACT exam
- Proficiency in science and writing K-PREP tests
- Transition readiness, as proven through a variety of college or career readiness tests or certifications
- Graduation rate

- **East Carter High School** – 3 Stars
  - **West Carter High School** – 4 Stars

The Carter County school system is committed to ensuring that all students receive a quality education that meets “The Standard of Excellence.” The district continues to implement an intentional focus on improvement planning through a systemic process to increase student achievement and meet the needs of all students.