



# Friday Focus

## Carter County Schools

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### Spring Happenings

- May 4-19 Elementary Testing Window
- May 9-13 High School Testing Window
- May 20 ECHS Graduation
- May 21 WCHS Graduation
- May 23 Last Day of School

### INSIDE THIS ISSUE:

[KPREP Sample](#)

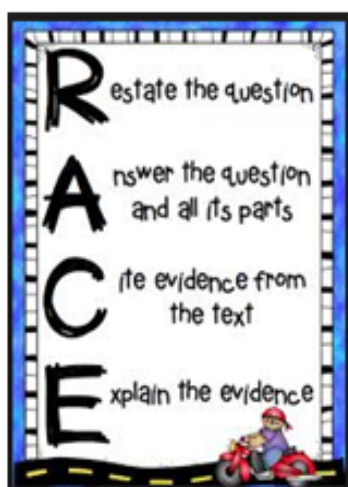
[How to Write an Extended Response Video](#)

[How to Answer Constructed Response](#)

[Maryland Constructed Response](#)



## Constructed Response Strategies



Constructed response questions present a challenge to many of our students. They are cognitively demanding! Therefore, many teachers in our district have taught their students the RACE strategy. This structure helps students make sure they are focused on answering all parts of the question, citing textual evidence to support their responses, and explaining how the evidence supports/relates to their answer. All of these key parts of a good response are critical for reaching the proficient level.



### Power Up With Power Verbs

Remember those verbs that tell students what the question requires them to do! We should be reviewing these words on a regular basis and using them daily in our questioning. Let's help our kids be familiar with these words so that when they see them they know what to do.

Describe	Estimate	Support
Identify	Explain	Evaluate
Classify	Compare	Express
List	Contrast	Measure
Label	Construct	Order
	Distinguish	



### Use A Variety of Question Types

There are several kinds of extended response questions: scaffolded questions (multipart questions where one part depends on the other and the tasks become increasingly more complex); single- dimension questions (straightforward questions where the student draw a conclusion, explain a procedure, etc. and support it with examples, details, and so forth); two or more fairly independent components (where there are multiple parts but each one is its on question addressing the same content); and response- to- provided- information questions (such as graphics, data, or informational text).

It is very important that we use all kinds of questions with our students. They need exposure to a variety of question types. Who wants to be stuck answering the same kinds of question all day long?! Children enjoy a challenge and they deserve opportunities to represent their learning in multiple ways. Study the many kinds of constructed response questions and look for ways to incorporate them into your daily instruction.