



Carter County Public Schools  
Response to Intervention Notification

Dear Parent/Guardian:

Date: \_\_\_\_\_

Your child, \_\_\_\_\_, has been recommended to receive extra reading, math, and/or behavior support during the regular school day. This support is given in addition to the core instruction that a student receives in grade-level reading and math classes. Selection for extra interventions and support is based on teacher recommendation and/or individual assessment data.

Reading, math, and/or behavior support to increase student's rate of learning are provided in the following ways:

- Small group supplemental curriculum that focuses on strategies and skills practice in targeted areas (Tier 2)
- Small group intensive reading, math, and/or behavior strategies (Tier 3)
- One-to-one intensive reading, math, and/or behavior strategies (Tier 3)

The time, frequency, and location of the above support may vary depending on the needs of your child. Your child will be receiving interventions in the following area(s):

Reading \_\_\_\_\_ Math \_\_\_\_\_ Behavior \_\_\_\_\_ Other \_\_\_\_\_

Your child will be monitored in the above area(s) and may receive more or less support or additional screenings depending on the progress that he/she is making. Progress data will be collected weekly and analyzed monthly to determine student response to interventions.

Your child's Response to Intervention will help determine the need for specialized instruction:

- If your child is not making enough progress after receiving effective intensive intervention or only making progress due to very intensive supports, this may indicate your child may require further screenings or an evaluation may be necessary.
- In RtI, just because your child receives additional supports does not mean that he/she is a student with a disability or needs special education. As a parent you have the right to make a referral at any time to request an evaluation for special education. The data collected through these interventions will be critical in helping us determine the specific needs of your child, and will help support decisions in terms of special education eligibility. These requests should be submitted in writing to the building principal.

If you have any questions about the interventions your child is receiving, please don't hesitate to contact the homeroom teacher \_\_\_\_\_

Please check all that apply:

\_\_\_\_ I understand that my child is receiving interventions and support in the above area(s).

\_\_\_\_ I would like more information on what strategies are being used to help my child reach grade-level or developmentally appropriate expectations in the above area(s).

\_\_\_\_ I would like information on what I can do at home to help my child work towards making progress in the above area(s).

\_\_\_\_\_  
Parent Signature