

## Coming Events

- November 19-23  
Thanksgiving Break!
- November 29 Gifted  
Camp at OHES
- December 4—  
Kindergarten @ Star
- December 5—1st grade  
@ OHES
- December 6—2nd grade  
@ TCES



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# Friday Focus

## Carter County Schools



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### The Power of Praise

Studies have shown that positive reinforcement has much more of an effect than any other disciplinary method. It allows students to realize they have done something right and praiseworthy, which in turn causes repetition in good behavior.

Positive reinforcement is most effective when it is given immediately after the behavior. The shorter the amount of time, the stronger the relevancy and connection will be to the behavior and positive reinforcement. Most importantly, the reinforcement should be presented enthusiastically and with a smile.

Students often feel defeated in school, especially when they do not receive very much praise by teachers. They are constantly hearing what they are doing wrong instead of right, which causes them to have feelings of self-doubt and hopelessness. In a world where praise and commendations are offered few and far between, we need to remember that positive reinforcement is what allows students to repeat good behavior.

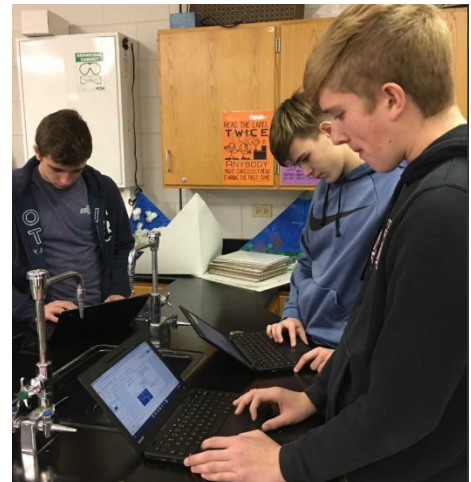
### *The power of positive reinforcement:*

Praise your students,  
focus on their strengths,  
tell them what you  
believe they can do.  
Then watch how quickly  
they reach their full  
potential!

### Spotlight on Excellence



Aaron Rayburn used a teacher center to work with students on a lesson about enzymes. Whether you want your students to learn new content, study difficult content, or just want to take advantage of the personal learning provided by a small group—the teacher center is a great way to provide intensified instruction.



Students in Matt Dickinson's class took advantage of the Google Slide Deck to work together on their vocabulary Frayer Models. As we demonstrated in academies, this is a great way for kids to collaborate and gather their resources for future study materials, to engage in a review of content related words, and to have a preview of upcoming lessons.