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| **Date: 10/9/2017** |
| **Teacher: Elizabeth Warren Content: 5th Grade Reading** |
| **Response to Intervention Weekly Lesson Plan****Check All that Applies** |
| **Tier 2 Interventions** | **Tier 3 Interventions** |
| ☒ Small Group with Teacher☒ Individual ☒ Computer Based☒ Instructional Assistant☐ Modified Assignments☐ ESS | ☐ Small Group☐ Individual ☐ Computer Based☐ Instructional Assistant☐ Modified Assignments☐ RTA☐ ESS☐ Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **C:\Users\admin\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\RBUIH1XV\MC900384020[1].wmfWeekly Learning Targets** **RL 5.1****Student will quote accurately****from details and examples in a****text when explaining what the****text says explicitly and when****drawing inferences from the****text.** | **Skills Focus****Identify and cite textual evidence to answer a question or support an inference.** |
| **Formative Assessment/Accountability Piece** |
| Monday | Mode: Small Group with Teacher – National Parks article from NEWSELA with question set targeting RL 5.1 / 800L Accountability: Question set and teacher observation |
| Tuesday | Mode: Computer Based – Assigned Study Island practice set targeting 5.1; Accountability sheet with 80% required. Accountability: Online assessment with tracking sheet |
| Wednesday | Mode: Individual Work - Read Text “The Pack Rat” and answer question set targeting RL 5.1 – Study Island 4th Grade Resource/ 750L; check using key. Accountability: Self-Check using answer key and “Do I Get It?” Exit Slip  |
| Thursday | Mode: Small Group with Instructional Assistant – Assigned Brain Pop “Reading Skills” video / discussion / skill sheet / writing assignment using iPads and paper/pencil. Targets critical reading skills and student questioning techniques. Accountability: Online quiz/Skill sheet/Writing assignment/Teacher observation. |
| Friday | Mode: Individual Work – Complete teacher created Study Island test targeting RL 5.1. Accountability: Tracking Sheet; teacher will monitor in Live View as students progress through assessment; 80% proficiency required. |