**Proficiency**

| **Goal 1: By May 2021, Heritage Elementary School will increase the percentage of students scoring at or above proficiency in reading by 5% and in math by 7% on the K-PREP assessment.** | | | | | |
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| Objective | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
| Objective 1:  By May of 2019, 63% of students will score at or above proficiency in reading.  Objective 2:  By May of 2019, 65% of students will score at or above proficiency in math | ***KCWP 2: Design and Deliver Instruction***  All teachers will maintain a focus on the District’s Common Language through collaborative professional teaching and learning opportunities. | ***Activity – Professional Learning Academies***  All teachers will participate in district-facilitated academies once a month that are based on teacher identified areas. Academies will focus on components of the PGES and high impact strategies to ensure proficiency. (Collaborative vs. Individualistic, Teacher Credibility, Teacher Clarity) | District Leadership Team through QR Code Scans and Agendas | This strategy will be included in the monthly 30 Day Plan.  January 2019-December 2019 | Striving Readers Title I  $5,000.00 |
| ***Activity – Professional Learning Visits***  Teachers and administrators will have the opportunity to visit other schools on a monthly basis to calibrate instructional practices and research high impact strategies. (Collaborative vs. Individualistic, Teacher Credibility, Teacher Clarity) | District Leadership Team through QR Code Scans and Agendas | This strategy will be included in the monthly 30 Day Plan.  January 2019-December 2019 | Striving Readers Title I  $1,000.00 |
|  | ***KCWP 5: Design, Align, and Deliver Support***  Administration will address large class sizes, and associated instructional challenges, through creative use of funding and scheduling resources to reduce class size and provide more instructional support for facilitating small group instruction. | ***Activity – Professional Learning Clubs***  Teachers will have the opportunity to participate in Professional Learning Clubs throughout the year based on current needs of the staff (i.e., Writing Club, New Teacher Club, Curriculum Club, Math Club, etc.) (Collaborative vs. Individualistic, Teacher Credibility, Teacher Clarity) | District Leadership Team through QR Code Scans and Agendas | This strategy will be included in the monthly 30 Day Plan as implemented.  January 2019-December 2019 | Striving Readers Title I  $300.00 |
| ***Activity – Class-Size Reduction & Instructional Aid Support***  Principal will use Title 1 funds to reduce class sizes and to maximize instructional aid support especially for those grade levels with large class sizes through explicit scheduling, acquisition and assignment of Americorp and KCU tutors, and effort to procure an additional instructional aid position for small group instruction in 4th and 5th grade. | Principal through instructional Title I budget and scheduling. | Title 1 budget, accountability team notes and aid schedule. | Title 1  $105,768 |
|  | ***KCWP 4: Review, Analyze, and Apply Data***  All teachers will participate in the development and implementation of a longitudinal student data tracking system. | ***Activity – Data Tracking***  Teachers will collaborate to develop and implement a system for tracking student performance data throughout the year and from year to year to better identify trends, patterns, and needs for specific content/skills. | Teachers and principal through vertical PLC and instructional leadership team . | Team meeting agendas and minutes. | 0 |
|  | ***KCWP 6: Establishing a Learning Culture and Environment***  Teachers will participate in vertical PLC teams to analyze student performance data in an effort to improve instructional practice and close gaps. | ***Activity – Vertical PLC***  Principal will dedicate staff meeting time for teachers to meet in vertical PLC teams to review student performance data, discuss instructional practices, and plan for closing gaps in instruction and student learning. | Principal and teachers through Vertical PLC meetings. | Meeting agendas and minutes. | 0 |

**Specific Academic Indicator**

| **Goal 2: By May 2021, Heritage Elementary School will increase the percentage of students scoring at or above proficiency in science by 11%, in social studies by 5% and in writing by 2% on the KPREP assessment.** | | | | | |
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| Objective | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
| Objective 1:  By May 2019, 70% of students will score at or above proficiency in Social Studies.  Objective 2:  By May 2019, 58% of students will score at or above proficiency in Science. | ***KCWP 4: Review, Analyze, and Apply Data***  All teachers will participate in the development and implementation of a longitudinal student data tracking system. | ***Activity – Data Tracking***  Teachers will collaborate to develop and implement a system for tracking student performance data throughout the year and from year to year to better identify trends, patterns, and needs for specific content/skills. | Teachers and principal through vertical PLC and instructional leadership team . | Team meeting agendas and minutes. | 0 |
| ***Activity – Class-Size Reduction & Instructional Aid Support***  Principal will use Title 1 funds to reduce class sizes and to maximize instructional aid support especially for those grade levels with large class sizes through explicit scheduling, acquisition and assignment of Americorp and KCU tutors, and effort to procure an additional instructional aid position for small group instruction in 4th and 5th grade. | Principal through instructional Title I budget and scheduling. | Title 1 budget, accountability team notes and aid schedule. | Title 1  $105,768 |
| Objective 3:  By May 2019, 80% of students will score at or above proficiency in Writing | ***KCWP 5: Design, Align, and Deliver Support***  Administration will address large class sizes, and associated instructional challenges, through creative use of funding and scheduling resources to reduce class size and provide more instructional support for facilitating small group instruction. | ***Activity – Vertical PLC***  Principal will dedicate staff meeting time for teachers to meet in vertical PLC teams to review student performance data, discuss instructional practices, and plan for closing gaps in instruction and student learning. | Principal and teachers through Vertical PLC meetings. | Meeting agendas and minutes. | 0 |
|  | ***KCWP 6: Establishing a Learning Culture and Environment***  Teachers will participate in vertical PLC teams to analyze student performance data in an effort to improve instructional practice and close gaps. | ***Activity – Science and Social Studies Frameworks***  Teachers will collaborate to develop and implement an instructional framework for science and for social studies that will be used by teachers at every grade level to ensure that their instruction explicitly addresses key concepts, vocabulary, and strategies for science and social studies learning. | Teacher with facilitation by principal through vertical PLC and Instructional Leadership team meetings. | Meeting minutes and agendas | 0 |
|  | ***KCWP 2: Design and Deliver Instruction***  Teachers will collaborate to develop and implement instructional frameworks for social studies and for science.  ***KCWP 3: Design and Deliver Assessment Literacy***  Teachers will engage in evaluation of and provide feedback for student on-demand writing. | ***Activity – On Demand Writing Scrimmage Scoring***  Teachers will collaborate to read, evaluate, and provide feedback to students on their on-demand writing scrimmage assessments to ensure the School Writing Plan is being implemented with fidelity. | Teachers and principal through regular staff meetings. | Meeting agendas and minutes. | 0 |

| **Goal 3:** **GAP**  **By May 2021 Heritage Elementary School will increase the percentage of students with disabilities scoring at or above proficiency on the KPREP assessment by 10%** | | | | | |
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| Objective | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
| **Objective 1: Special Education Reading and Math**  By May 2019, 49% of students receiving special education services will score at or above proficiency in **reading.**  By May 2019, 49% of students receiving special education services will score at or above proficiency in **math.** | ***KCWP5: Design, Align, and Deliver Support Processes***  All teachers will be equipped to provide appropriate interventions and support services to students.  ***KCWP5: Design and Deliver Instruction***  All teachers will plan and administer KPPEP-like scrimmage assessments. | ***Activity – Collaborating Teachers***  All collaborating teachers will participate in District Academies to ensure all strategies are implemented with fidelity. (Collaborative vs. Individualistic, Teacher Credibility, Teacher Clarity) | District Leadership Team through QR Code Scans and Agendas | This strategy will be included in the monthly 30 Day Plan.  January 2019-December 2019 | Striving Readers Title I  $5,000.00 |
| ***Activity – Scrimmage Testing***  All collaborating teachers will schedule and deliver KPREP-like scrimmage assessments to their assigned students under KPREP-like testing conditions. Data will be monitored and shared with regular ed teachers. | Teachers through scheduling and meetings . | Scrimmage testing schedules and meeting notes. | 0 |
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| **Goal 4: Growth**  **By May 2021, Heritage Elementary will increase its growth index by 10% on the KPREP assessment.** | | | | | |
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| Objective | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
| Objective 1:  By May 2019, 77%% of students will demonstrate measurable growth in reading.  Objective 2:  By May 2019, 67% of students will demonstrate measurable growth in math. | ***KCWP 5: Design, Align, and Deliver Support***  Administration will address large class sizes, and associated instructional challenges, through creative use of funding and scheduling resources to reduce class size and provide more instructional support for facilitating small group instruction. | ***Activity – Class-Size Reduction & Instructional Aid Support***  Principal will use Title 1 funds to reduce class sizes and to maximize instructional aid support especially for those grade levels with large class sizes through explicit scheduling, acquisition and assignment of Americorp and KCU tutors, and effort to procure an additional instructional aid position for small group instruction in 4th and 5th grade. | Principal through instructional Title I budget and scheduling. | Title 1 budget, accountability team notes and aid schedule. | Title 1  $105,768 |
|  | ***KCWP 4: Review, Analyze, and Apply Data***  All teachers will participate in the development and implementation of a longitudinal student data tracking system. | ***Activity – Data Tracking***  Teachers will collaborate to develop and implement a system for tracking student performance data throughout the year and from year to year to better identify trends, patterns, and needs for specific content/skills. | Teachers and principal through vertical PLC and instructional leadership team . | Team meeting agendas and minutes. | 0 |