



EAST CARTER MIDDLE SCHOOL

CSIP



JANUARY 2020

Comprehensive School Improvement Plan (CSIP)

Rationale

School improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive School Improvement Plan (CSIP) cultivates an environment that promotes student growth and achievement.

Operational Definitions

Goal: Long-term three to five year targets based on the required school level goals. Elementary/middle schools must have goals for proficiency, separate academic indicator, achievement gap, and growth. High schools must have goals for proficiency, separate academic indicator, achievement gap, graduation rate, and transition readiness. Long-term targets should be informed by The Needs Assessment for Schools.

Objective: Short-term target to be attained by the end of the current academic year. There can be multiple objectives for each goal.

Strategy: An approach to systematically address the process, practice, or condition that the school will focus its efforts upon in order to reach its goals or objectives. There can be multiple strategies for each objective. The strategy can be based upon Kentucky’s six (6) Key Core Work Processes listed below or another established improvement approach (i.e. *Six Sigma, Shipley, Baldrige, etc.*).

Activity: Actionable steps used to deploy the chosen strategy. There can be multiple activities for each strategy.

Key Core Work Processes: A series of processes identified by the Kentucky Department of Education that involve the majority of an organization’s workforce and relate to its core competencies. These are the factors that determine an organization’s success and help it prioritize areas for growth.

- ✓ [KCWP 1: Design and Deploy Standards](#)
- ✓ [KCWP 2: Design and Deliver Instruction](#)
- ✓ [KCWP 3: Design and Deliver Assessment Literacy](#)
- ✓ [KCWP 4: Review, Analyze and Apply Data](#)
- ✓ [KCWP 5: Design, Align and Deliver Support](#)
- ✓ [KCWP 6: Establishing Learning Culture and Environment](#)

Measure of Success: Criteria that shows the impact of the work. The measures may be quantitative or qualitative, but are observable in some way.

Progress Monitoring: Process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. Should include timelines and responsible individuals.

Funding: Local, state, or federal funds/grants used to support (or needed to support) the improvement initiative.

Requirements for Building an Improvement Plan

- ✓ There are six (6) required district goals: proficiency, separate academic indicator, achievement gap, graduation rate, growth, and transition readiness.
- ✓ The required school goals include the following:
 - For elementary/middle school, these include: proficiency, separate academic indicator, achievement gap, and, growth.
 - For high school, these include: proficiency, separate academic indicator, achievement gap, graduation rate, and transition readiness.

1: Proficiency Goal

Goal 1 (State your proficiency goal.): ***By 2021, ECMS will increase the combined Proficiency Indicator Score by 5% (reading and math) at all grade levels.***

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1 By May 2021, ECMS will increase the reading percentage of proficient/distinguished students to 64%.</p> <p>Objective 2 By May 2021, ECMS will increase the math percentage of proficient/distinguished students 68%.</p>	<p><i>Strategy – KCWP1: Design and Deliver Instruction</i> All teachers will maintain a focus on the District's Common Language through collaborative professional teaching and learning opportunities.</p>	<p>Activity – Professional Learning Academies All teachers will participate in district-facilitated academies once a month that are based on teacher identified areas. Academies will focus on components of the PGES and high impact strategies to ensure proficiency. (Collaborative vs. Individualistic, Teacher Credibility, Teacher Clarity) Modified for COVID: Teachers will participate in a book study and virtual sessions.</p>	District Leadership Team through QR Code Scans and Agendas	This strategy will be included in the monthly 30 Day Plan. January 2020-December 2020	Striving Readers 50,000.00 Title I Title IV
		<p>Activity – Professional Learning Visits Teachers and administrators will have the opportunity to visit other schools on a monthly basis to calibrate instructional practices and research high impact strategies. (Collaborative vs. Individualistic, Teacher Credibility, Teacher Clarity) Start dates are contingent on COVID</p>	District Leadership Team through QR Code Scans and Agendas	This strategy will be included in the monthly 30 Day Plan. January 2020-December 2020	Striving Readers 50,000.00 Title I Title IV
		<p>Activity – Professional Learning Clubs Teachers will have the opportunity to participate in Professional Learning Clubs throughout the year based on current needs of the staff (i.e., Writing Club, New Teacher Club, Curriculum Club, Math Club, etc.) (Collaborative vs. Individualistic, Teacher Credibility, Teacher Clarity) Virtual</p>	District Leadership Team through QR Code Scans and Agendas	This strategy will be included in the monthly 30 Day Plan. January 2020-December 2020	Striving Readers \$300.00

2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal.): By 2021, ECMS will increase the overall Separate Academic Indicator Performance Score by 15% at all levels.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 By May 2021, ECMS will increase the science percentage of proficient/distinguished students to 69.7 %.	Strategy –KCWP2: Design and Deliver Instruction All teachers will maintain a focus on the District's Common Language through collaborative professional teaching and learning opportunities.	Activity – Explicit Instruction All teachers will provide instruction through Explicit Instruction, the District's Instructional Delivery Model.	District Leadership Team through Walk-thrus and lesson plan reviews	This strategy will be included in the monthly 30 Day Plan. January 2020-December 2020	N/A
Objective 2 By May 2021, ECMS will increase the Social Studies percentage of proficient/distinguished students to 69.7%.		Activity – Teacher Credibility Support The District Leadership Team will provide targeted and specific support to teachers as identified and needed.	District Leadership Team through 30 Day Plans, team schedules, and district planning board	This strategy will be included in the monthly 30 Day Plan. January 2020-December 2020	N/A
Objective 3 By May 2021, ECMS will increase the writing percentage of proficient/distinguished students to 69.7% .		Activity – PACE All teachers will incorporate PACE throughout their lesson to provide clarity and direction for all students. Teacher Clarity	District Leadership Team through Walk-thrus and lesson plan reviews	This strategy will be included in the monthly 30 Day Plan. January 2020-December 2020	N/A
		Activity – Teacher Guide The DLT will support teachers in implementing the strategies and expectations included within the Teacher Guide. (Teacher Credibility) Activity – Virtual Learning All teachers will be equipped with necessary skills to engage students in on-line learning.	District Leadership Team through 30 Day Plans, team schedules, and district planning board.	This strategy will be included in the monthly 30 Day Plan. January 2020-December 2020	N/A

3: Achievement Gap

Goal 3 (State your achievement gap goal.): By 2021, ECMS will increase the overall Proficiency and Specific Academic Index by 15% among the gap group.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: Free and Reduced Lunch By May 2021, 59% of middle school students in the free/reduced lunch gap will score at or above proficiency in reading . By May 2021, 50% of middle school students in the free/reduced lunch gap will score at or above proficiency in math .	Strategy – KCWP5: Design, Align, and Deliver Support Processes All teachers will be equipped to provide appropriate interventions and support services to students.	Activity – Response to Intervention The DLT will support schools in implementing the District RtI Process with fidelity.	District Leadership Team through walk-thrus, monitoring visits, QR Code Scans and agendas	This strategy will be included in the monthly 30 Day Plan as needed. January 2020-December 2020	N/A
		Activity – Collaborating Teachers All collaborating teachers will participate in District Academies to ensure all strategies are implemented with fidelity. (Collaborative vs. Individualistic, Teacher Credibility, Teacher Clarity)	District Leadership Team through QR Code Scans and Agendas	This strategy will be included in the monthly 30 Day Plan. January 2020-December 2020	Striving Readers Title IV Title I 50,000.00
Objective 2: Special Education Reading and Math By May 2021, 35% middle school students and receiving special education services will score at or above proficiency in reading . By May 2021, 30% middle school students receiving special education services will score at or above proficiency in math .	Strategy – KCWP1: Design and Deploy Standards The district’s curriculum maps will be reviewed and refined to create a detailed curriculum. Strategy – KCWP5: Design, Align, and Deliver Support Processes All teachers will be equipped to provide appropriate interventions and support services to students.	Activity - Curriculum Development All core teachers will have the opportunity to participate in curriculum development.	District Leadership Team through QR Code Scans and Agendas	This strategy will be included in the monthly 30 Day Plan. January 2020-December 2020	N/A
		Activity - Rigorous Curriculum All curriculum will be revisited to align with the new state standard revisions to each content. The DLT will collaborate with internal and external support systems to ensure at risk groups receive targeted interventions.	District Leadership Team through QR Code Scans and Agendas District Leadership Team through walk-thrus, monitoring visits, QR Code Scans and agendas	This strategy will be included in the monthly 30 Day Plan. January 2020-December 2020	N/A
		Activity – Assessment Development	District Leadership Team through QR Code Scans and Agendas	This strategy will be included in the monthly 30 Day Plan. January 2020-December 2020	N/

Goal 3 (State your achievement gap goal.): <i>By 2021, ECMS will increase the overall Proficiency and Specific Academic Index by 15% among the gap group.</i>					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	Strategy – KCWP3: Design and Deliver Assessment Literacy Teachers will be engaged in increasing the rigor in assessment design and delivery.	The DLT will support teachers in the review and refinement of Common Assessments.			
		Activity – Formative Assessments The DLT will support teachers in the implementation of formative assessments to ensure congruency to the standard and student accountability.	District Leadership Team through walk-thrus, monitoring visits, QR Code Scans and agendas	This strategy will be included in the monthly 30 Day Plan. January 2020-December 2020	N/A
		Activity – Common Assessments The DLT will support schools in the administration of common assessments according to the district assessment map.	District Leadership Team through QR Code Scans and Agendas	This strategy will be included in the monthly 30 Day Plan. January 2020-December 2020	N/A
	Strategy – KCWP5: Design, Align, and Deliver Support Processes The DLT will support all schools in support services for students.	Activity – Parent and Community Relations The DLT will seek to develop increased relations with parent and community members by enlisting support and providing information on school and assessment related topics.	District Leadership Team through QR Code Scans and Agendas	This strategy will be included in the monthly 30 Day Plan. January 2020-December 2020	N/A
		Activity – Behavior Management All schools will implement a behavior management program such as PBIS, CHAMPS, etc.	District Leadership Team through walk-thrus, monitoring visits, QR Code Scans and agendas	This strategy will be included in the monthly 30 Day Plan as needed. January 2020-December 2020	N/A
		Counseling Interventions The district will support counselors through monthly academies that will focus on collaboration and resource sharing among the group.	District Leadership Team through QR Code Scans and agendas	This strategy will be included in the monthly 30 Day Plan as needed. January 2020-December 2020	District PD \$400.00

4: Growth

Goal 4 (State your growth goal.): By 2021, ECMS will increase the Growth Index by 10%.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
By May 2021, the overall academic index in growth will increase by 5%.	Strategy – KCWP1: Design and Deliver Instruction The DLT will support teachers with the implementation of high impact strategies	Activity - Lesson Study All core teachers will participate in at least one Lesson Study.	Lesson Study Plans and QR Scans	This strategy will be included in the monthly 30 Day Plan as needed. January 2020-December 2020	N/A
		Activity – Kagan The DLT will support schools in implementing KAGAN Structures with fidelity to ensure 100% student engagement.	Agendas and QR Scans	This strategy will be included in the monthly 30 Day Plan as needed. January 2020-December 2020	N/A
	Strategy – KCPW4: Review, Analyze, Apply Data Results All schools will be engaged in data based decision making.	Activity – Goal Setting and Predictions All teachers will analyze assessment data on a regular basis to initiate goal setting structures with all students and identify students who are at risk of scoring novice.	Goal Setting Planners	This strategy will be included in the monthly 30 Day Plan as needed. January 2020-December 2020	N/A
		Activity – Plan, Do, Study, Act The DLT will support school in Study section of PDSA during school PLCs	PDSA Sign In Sheets	This strategy will be included in the monthly 30 Day Plan as needed. January 2020-December 2020	N/A
		Activity - Quarterly Reports The DLT will monitor the administration of results of assessment and environmental data on a quarterly basis.	Assessment Portal and District Leadership Agendas	This strategy will be included in the monthly 30 Day Plan as needed. January 2020-December 2020	N/A
		Activity - Walk-Throughs The DLT will support principals in the review of walk-through data to identify professional learning needs. Start dates are contingent on COVID	EILA Agendas and QR Code Scans	This strategy will be included in the monthly 30 Day Plan as needed. January 2020-December 2020	N/A