
Response to Intervention Updated Process

- 1. Identify students who are at-risk in math and reading using a pre-assessment of skills in the upcoming unit. Provide supporting evidence according from DEA. Also consider DIBELS, STAR, CORE, and other assessments.**
 - 2. Create goals based on the specific skills that you will be teaching in the unit.**
 - 3. The RtI Centers will be focused on the deficiencies identified from the pre-assessment, use that data to create more specific center activities. (The pre-assessment can be questions from the common assessments or other test that the teacher has created.)**
 - 4. Use results to continue providing skills based center activities that ensure growth for all students.**
 - 5. For those students who are receiving RtI use the district plan to develop specific activities for those students identified as at-risk.**
 - 6. Students with intervention plans will receive progress monitoring at least monthly.**
 - 7. For those students who are at-risk of being referred to Special Education, progress monitoring should occur weekly. Use the district monitoring form to report progress.**
 - 8. Resources: interventioncentral.com
Discoveryeducation.com
CIITS**
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