



## The Power of Feedback

*Feedback is only successful if students use it.* When students are able to use feedback, John Hattie tells us it has an effect size of 1.13. That makes it one of the most effective instructional practices we can do. Knowing that the right kinds of feedback can have this extraordinary impact on student learning, it is vital that we take a closer look at how we can improve.

### Feedback Must Be Specific

Smiley faces and check marks are things of the past. These kinds of vague feedback might stroke a child's ego and provide some nice refrigerator art, but what can a student do with them? Remember...feedback must be usable. If you're going to give a child's work a smiley face, also tell them something that was great about their work. "You did a great job using estimation to check to your answers." "I love the way you supported every reason with two idea developments." A child can use that kind of feedback as they continue to work, remembering the good things they did and repeating them on future assignments.

### Feedback Must Be Purposeful

If our feedback doesn't change the student in some way, it has probably been a waste of time. For example, instead of picking apart every math problem on the page and having students correct them, can we look for the kinds of errors the student has made, try to make some general observations, and use the work as a teachable moment with that student? Perhaps a student has a misconception about common denominators and fraction addition. That deserves a mini-lesson with the student and not a returned paper full of red marks. When we realize that most of the time the focus of feedback should be on changing the student rather than changing the work, we can give much more purposeful feedback.

Offer how and why  
instead of good and bad.

## Spotlight on Excellence



Michelle Miller and Vicki Marshall celebrated Halloween this week at East Middle, but kept the writing juices flowing. Students used a "Skeleton of a Short Story" graphic organizer to brainstorm and then wrote a Halloween story. Students had snacks and hot cocoa around the "campfire" while listening to volunteers read their scary tales around the Smartboard "campfire." What a great way to have fun while keeping kids engaged and learning!

## Fall Events

- ◆ Nov. 3: 90 Day Plans Due with 60 Day Follow Up
- ◆ Nov. 8: Preschool Academy @ CCES
- ◆ Nov. 9: 3,4,5 Math Academy @ PES
- ◆ **Turn your clocks back Saturday night!**



### Inside

### This Issue:

[20 Ways To Provide Effective Feedback For Learning -](#)

[Seven Keys to Effective Feedback](#)

[How to Give Feedback to Students](#)

[13 Examples of Better Feedback](#)

